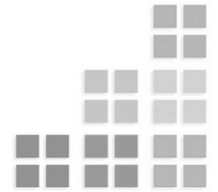


# The NAEP 2006 Sample



## ■ Schools:

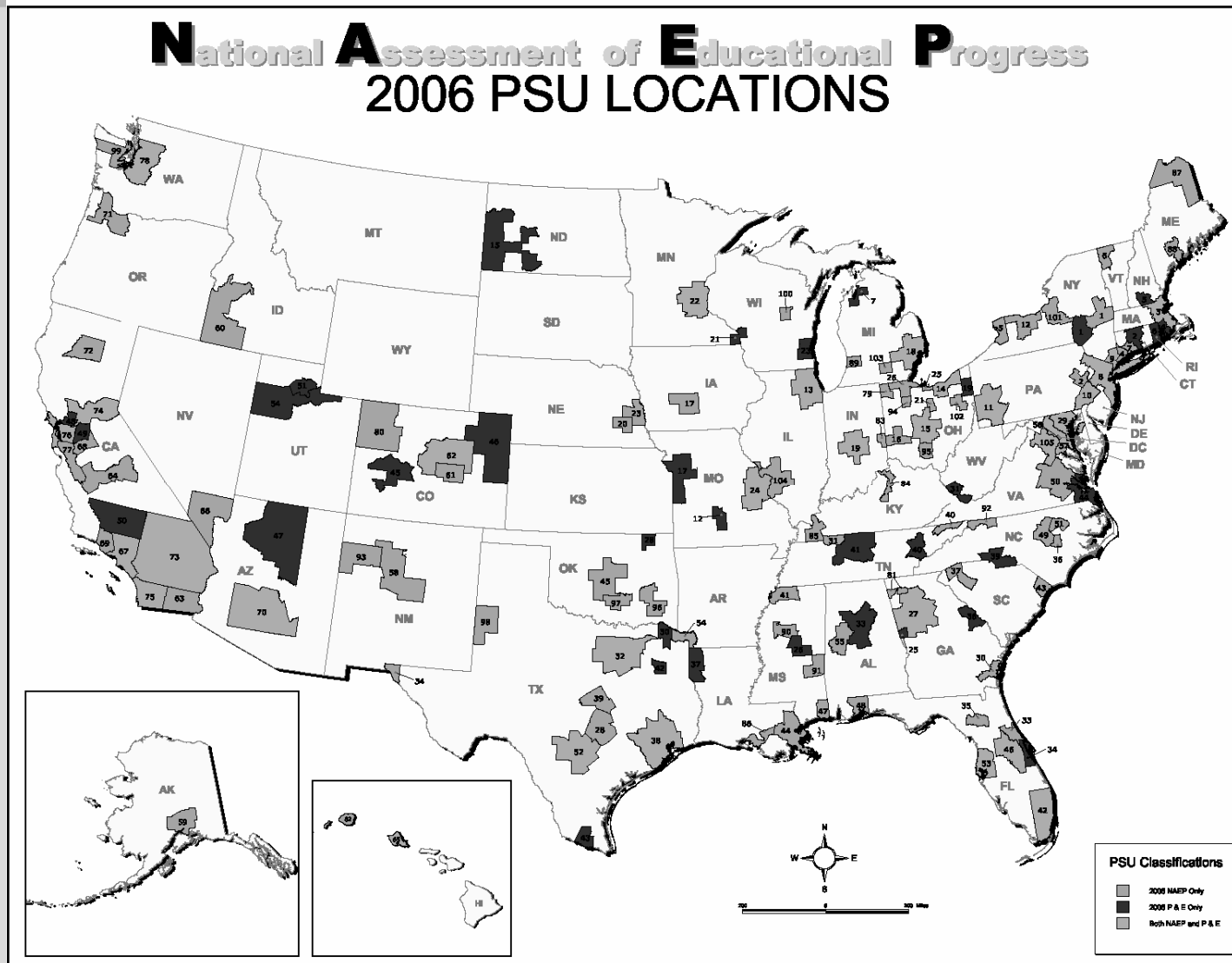
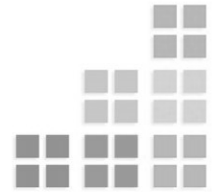
- ▶ Public Schools 1,293
- ▶ Nonpublic Schools 298

## ■ Students

- ▶ Public 83,870
- ▶ Nonpublic 8,420

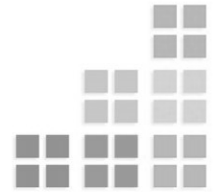
- Grade 4: Sample all students up to 150; if more than 150, sample 123
- Grade 8: Sample all students up to 125; if more than 125, sample 104
- Grade 12: Sample all students up to 144; if more than 144, sample 99

# States with Sample Schools in NAEP 2006



# NAEP 2006

## Assessment Components



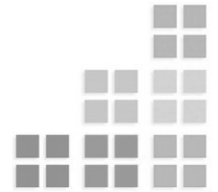
<b>National Assessments</b>	<b>Grades</b>
<b>U.S. History</b>	<b>4, 8, 12</b>
<b>Civics</b>	<b>4, 8, 12</b>
<b>Economics</b>	<b>12</b>

<b>Pilots and <i>Studies</i></b>	<b>Grades</b>
<b>Reading</b>	<b>4, 8</b>
<b>Mathematics</b>	<b>4, 8</b>
<b>Writing</b>	<b>8, 12</b>
<b><i>Sensitivity to Instruction (STI)</i></b>	<b><i>8 (in only 4 states)</i></b>
<b><i>Participation and Engagement (P&amp;E)</i></b>	<b><i>12 (fall &amp; winter)</i></b>

Idaho will not participate in the special studies, neither STI nor P&E.

# NAEP 2006

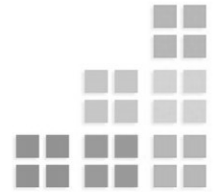
## Session Types



Type	Subjects	Grades	Comments
Operational & Pilot	Civics Mathematics Reading	4	Spiraled together
Operational & Pilot	Civics Reading Mathematics Writing	8	Spiraled together
Operational & Pilot	Civics Economics Writing	12	Spiraled together
Operational	U.S. History	4, 8, 12	Same schools, but separate sessions from the above

# **NAEP 2006**

## **Background Questionnaires**



<b>Component</b>	<b>Comments</b>
<b>Student</b>	<b>Embedded in test booklets</b>
<b>Teacher</b>	<b>Grade 4: Combined civics/ U.S. history, mathematics Grade 8: Civics/ U.S. history (combined), separate mathematics</b>
<b>School</b>	<b>One at each grade level in all assessments</b>
<b>SD and ELL</b>	<b>Separate SD and ELL Questionnaires</b>